**Music Evaluations – Semester 1**

***Play a Steady Beat or Rhythm in a Steady Beat***

Quarter 1

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 60 | 70 | 80 | 90 | 100 |
| Not yet able to find the beat | Sometimes steady | Mostly steady  | Almost always steady  | Always steady  |

Quarter 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 60 | 70 | 80 | 90 | 100 |
| Not yet able to find the beat | Sometimes steady | Mostly steady  | Almost always steady  | Always steady  |

***Vocally* *Match Pitch***

Quarter 1

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 60 | 70 | 80 | 90 | 100 |
| Not yet using a singing voice | Using singing voice, but not matching pitch | Sometimes matching pitch or relative pitch | Usually matching or perfect relative pitch | Always matching pitch |

Quarter 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 60 | 70 | 80 | 90 | 100 |
| Not yet using a singing voice | Using singing voice, but not matching pitch | Sometimes matching pitch or relative pitch | Usually matching or perfect relative pitch | Always matching pitch |

***Work Habits***

Always: 20 pts. Usually: 18 pts. Sometimes: 15 pts. Rarely: 12 pts.

|  |  |
| --- | --- |
| **Quarter 1** | Points |
| Citizenship |  |
| Integrity |  |
| Perseverance |  |
| Honor & Excellence |  |
| Respect |  |
| **Work Habits % Grade** |  |
| **Quarter 2** | Points |
| Citizenship |  |
| Integrity |  |
| Perseverance |  |
| Honor & Excellence |  |
| Respect |  |
| **Work Habits % Grade** |  |

**How to improve musical skills**

*Playing a Steady Beat or Rhythm in a Steady Beat*

* Listen carefully to the music
* Watch and match the movements of classmates
* Count the beats in their groups; example: “1, 2, 3, 4”
* Know your beat durations: whole, half, and quarter notes and rests

*Homework:* When you listen to music, tap your toe, clap your hands, or march to the beat – you will get better the more you practice!

Additional comments on your steady beat playing skills:

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*Vocally* *Matching Pitch*

* Listen carefully to the music
* Sing all of the vocal warm-ups with the class
* Sing loud enough to hear yourself, but soft enough so that you can hear others too
* Use solfege hand signs and syllables

*Homework:* Sing as often as possible – you will get better the more you practice!
Note: You will not always be able to match the range of the adult voices you hear on the radio. It is fun to sing along with your favorite songs, but to practice pitch matching you may be more successful with songs from school.

Additional comments on your vocal pitch matching skills:

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*Work Habits*

* **Citizenship**: Sing and play instruments together; help classmates and teacher
* **Integrity**: Do your job honestly and own up to mistakes
* **Perseverance**: Keep trying even if the musical skill doesn’t come easily to you
* **Honor and Excellence**: Demonstrate your highest level of skill, which shows pride in your work
* **Respect**: Follow directions the first time, use ERA’s procedures and expectations**,** and be polite and kind

**Visit Ms. Nimchuk’s website:** [**www.nimchuk.weebly.com**](http://www.nimchuk.weebly.com)